

UVic CES Faculty Report for Courses Offered in SC (201505)

UVic Course Experience Survey - Summer 2015

Project Audience 1847 Responses Received 703 Response Ratio 38%

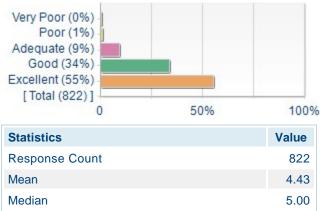
Creation Date Thu, Sep 17, 2015



I Instructor's Teaching - Students' Ratings on the Following Statements:

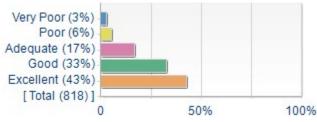
+/-0.74





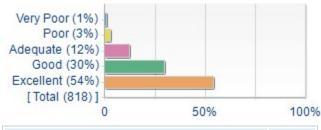


Standard Deviation



| Statistics | Value |
|--------------------|---------|
| Response Count | 818 |
| Mean | 4.06 |
| Median | 4.00 |
| Standard Deviation | +/-1.03 |

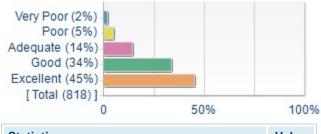
5. The instructor ensured that your assignments and tests were returned within a reasonable time



| Statistics | Value |
|--------------------|---------|
| Response Count | 818 |
| Mean | 4.34 |
| Median | 5.00 |
| Standard Deviation | +/-0.86 |

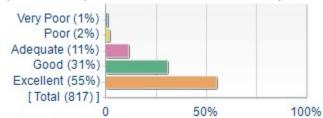
7. The instructor demonstrated respect for

2. The instructor's explanations of concepts were clear



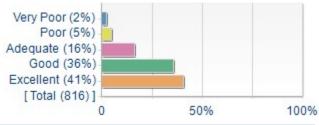
| Statistics | Value |
|--------------------|---------|
| Response Count | 818 |
| Mean | 4.16 |
| Median | 4.00 |
| Standard Deviation | +/-0.97 |

4. The instructor was available to answer your questions or provide extra assistance as required



| Statistics | Value |
|--------------------|---------|
| Response Count | 817 |
| Mean | 4.37 |
| Median | 5.00 |
| Standard Deviation | +/-0.84 |

6. The instructor was helpful in providing feedback to you to improve your learning in this course

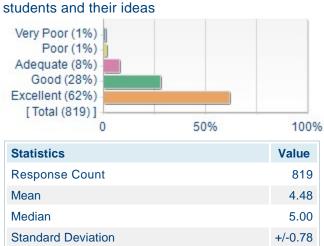


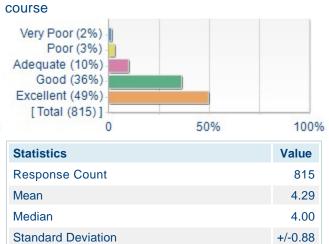
| Statistics | Value |
|--------------------|---------|
| Response Count | 816 |
| Mean | 4.08 |
| Median | 4.00 |
| Standard Deviation | +/-0.98 |

8. Overall, the instructor was effective in this

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CES Roll-up by Faculty Code Report (SC 201505)

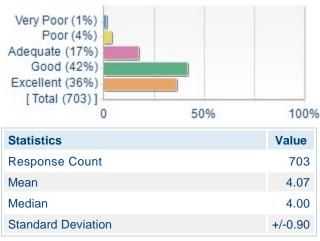




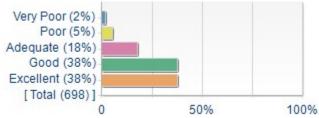
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II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

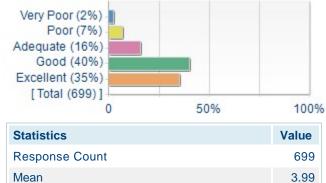


3. The assigned work helped your understanding of the course content



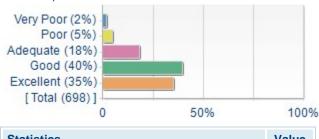
| Statistics | Value |
|--------------------|---------|
| Response Count | 698 |
| Mean | 4.04 |
| Median | 4.00 |
| Standard Deviation | +/-0.96 |

5. The methods of assessment used to evaluate your learning in the course were fair



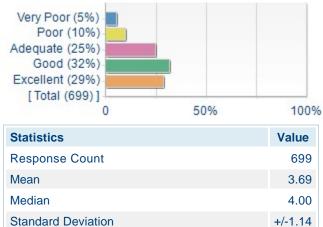
4.00

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

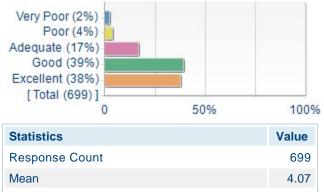


| Statistics | Value |
|--------------------|---------|
| Response Count | 698 |
| Mean | 4.01 |
| Median | 4.00 |
| Standard Deviation | +/-0.95 |

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

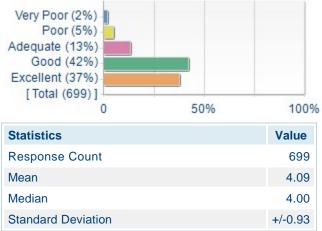


Median

CES Roll-up by Faculty Code Report (SC 201505)

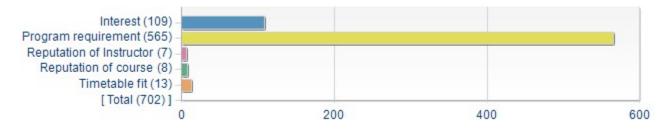
| +/-0.99 | Median | 4.00 | |
|---------|--------------------|---------|--|
| | Standard Deviation | +/-0.95 | |

| 7. Overall, the course offered an effective learning | |
|--|--|
| experience | |

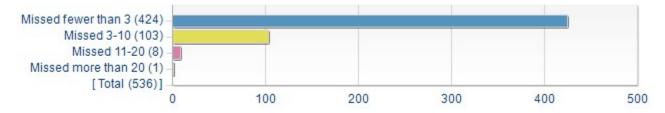


III Statements About The Students:

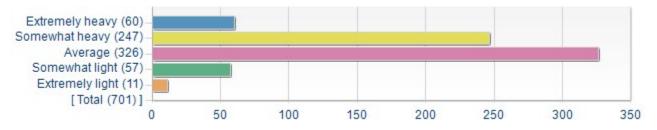
My primary reason for taking the course.



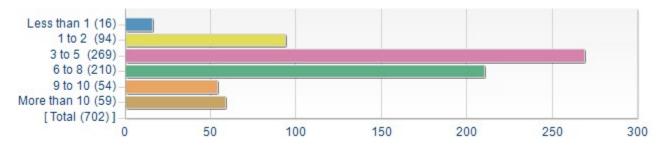
The approximate number of classes or labs that I did not attend



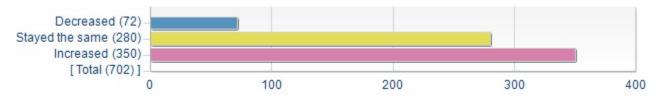
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

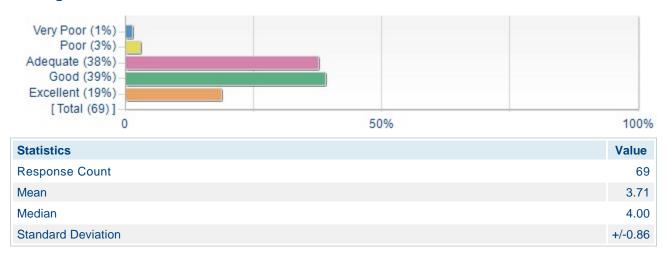


As a result of my experience in this course, my interest in the material:

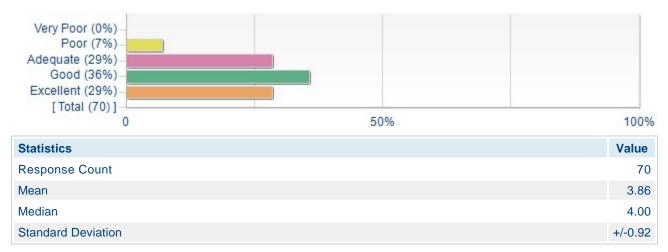


IV Additional Statments:

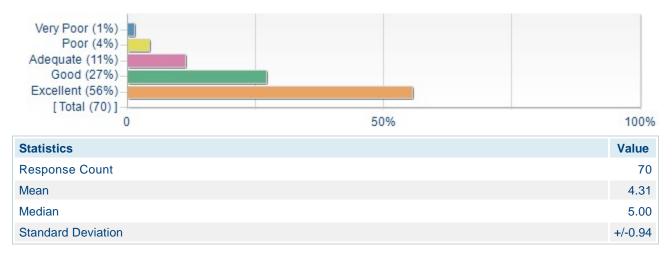
The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



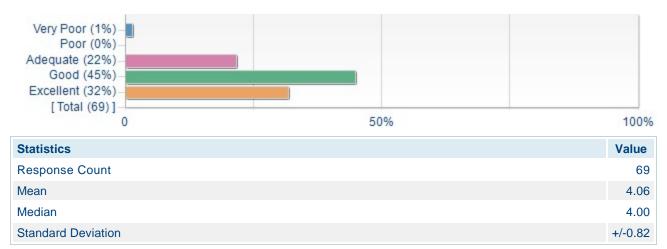
The workload was manageable and spread evenly throughout the length of the course.



The instructor spoke in a clear and concise manner.



The course provided a balanced and thorough examination of the subject.



Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.

